



Incorporated as section 8 (1) company
under companies act 2013

Mission Update

THE ULTIMATE WAY TO GLORIFY GOD!

From a worldly perspective, Jesus reached the pinnacle of his ministry during his triumphant entry to Jerusalem (John 12). We read that he got a “red carpet” welcome to Jerusalem with the crowd singing Hosanna to the King of Israel. I am sure the disciples beamed with joy as they walked behind him, and they thought it was only a matter of time before the Messiah would retake the Jewish inheritance and crown them as ministers in the new kingdom. During this celebration, Jesus decided to teach his disciples a profound lesson – unless a grain of wheat dies, it cannot multiply; unless one hates their life, one cannot attain eternal life (John 12:24-25). On casual reading, these statements are a killjoy, a discouraging and pessimistic view of life, especially in contrast to the triumphant entry. What was Jesus trying to say?

One needs to read only the subsequent few verses to know the answer. Jesus elaborates – that the ultimate purpose of one's life and deeds, in celebration and even in death, is to glorify the name of the Father (John 12:27). We also read that the heaven confirmed this purpose as a testament for the onlookers (John 12:28-30). Reading the Bible, praying, worshiping, and leading a holy life glorify the Father's name. However, in John 17:4, Jesus talks about another significant way he glorified the Father that we often miss – **by finishing the work the Father had entrusted him**. Each one of us is uniquely made, and each one of us has a unique purpose. Finishing the work that our Lord has entrusted us is the ultimate way that we can



glorify our Lord (John 17:5). Have we yet discovered the unique purpose the Lord has made us for? How are we tracking toward finishing the work the Lord has entrusted us? In Matthew 13, Jesus talks about five qualities we need to have to be a good worker in the Kingdom of God. He uses five parables to describe five qualities, which I call the **5 P's** of work.

1) Perseverance – in the parable of the Sower, Jesus praises the good soil that produced hundred-fold crops as opposed to the soil on the path and among rocks and thorns. The good soil held on to the seed and persevered. Can we preserve while working in the kingdom of God, even when trials come and others discourage us?

2) Perfection – in the parable of the weeds, the Sower sowed good seeds, but weeds sprouted up along with the crop. Can we serve the Lord even when things are not perfect, even when the devil sows weed, i.e., when we don't feel like it or have no mood for it?

3) Petty – the parable of the mustard seed, talks about the smallest seed when planted but grows to the largest plant in the garden. Are we faithful even in the petty tasks so that the Lord can entrust us with more significant tasks?

4) Priority – in the parable of the hidden treasure, a merchant joyfully sold everything he had to buy the field with the hidden treasure. Can we do the Lord's work joyfully and make it the highest priority in our lives?

5) Pride – finally, in the parable of the dragnet, a fisherman pulled in all kinds of fish, the good and the bad. He then threw away the bad fish. Can we glorify God when we see results while throwing away the bad fish– the poisonous pride and boasting? Is our desire to decrease and the Lord to increase? Simply put, can we serve the Lord humbly and throw away our ego and entitlements?

As the potter shapes the pot for a unique purpose, I pray that the Lord will open our eyes to discover the purpose for which he has called us for. I pray the Lord will rekindle our hearts to finish the work He has entrusted in us. When the Son of Man comes in His glory and sits on His throne, I pray that all of us will hear the words “Well done, good and faithful servant” and get the invitation to accept our inheritance prepared for us since the creation of the world. Amen!



Dr. Giby Raphael,
Associate Pastor
Faithcity Church, Kochi &
CEO, Remote X Corporation,
USA

**P R Baby Foundation
incorporated as
section 8 (1)
company under
companies act 2013**

P R Baby Foundation is a non-profit organization incorporated under section 8 (1) of the Companies Act 2013.

The primary purpose of this organization is to carry forward the vision of the late Pastor P. R. Baby. It is governed by family, friends, and well-wishers of the late Pastor P R Baby.



**Impacting Lives
Advancing Communities**

Y Triple E Worldwide

Jesus healed before he preached, and his heart moved with compassion before he healed. Today's youth need more compassion than ever. They need role models that can love and challenge them and set them on a sound path. The vision of Y-Triple-E Worldwide is to Empower the youth by exposing them to the best wisdom of the world and God, teaching them and imparting burden for Evangelism, and Equipping them to become influencers and proud ambassadors in the Kingdom of God.



Y-Triple-E Worldwide, under the umbrella of the newly registered P R Baby Foundation, launched monthly Zoom meetings in collaboration with RBIM (Revival Blessing International Ministries) Arunachal Pradesh. The meetings had an overwhelming response, with over 600 youth attending in real-time worldwide. The “Empower Series” is delivered in English and translated to Hindi to instruct the youth every month.

email us to register your name: prbabyfoundation@gmail.com

Status of Education in the Northeastern States of India



The northeastern region of India, known as the Seven Sisters, comprises eight states of Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, and Tripura. Despite the natural beauty and cultural diversity in the region, the status of education remains a concern. The literacy rate in the northeastern region is lower than the national average, with some states having the lowest literacy rates in the country. As per the Census of India, the literacy rate in Assam is 72.19 percent, which is lower than the national average of 74.04 percent. **The situation is even worse in some of the remote areas, like the Garo Hills in Meghalaya, where the literacy rate is as low as 40 percent.** The key reasons for the low literacy rate in the region are the lack of infrastructure and facilities and basic amenities like classrooms, furniture, and toilets. A need for more trained teachers is another major challenge. In some areas, one teacher is responsible for teaching multiple subjects and classes.

Poor access to quality school education is also a significant regional issue. The coverage of **NFE (Non-formal education)** centers in these states also does not indicate that alternate schooling facilities have been provided to unserved habitations. Only a few NFE centers have been opened in northeastern states. Many villages in northeastern states are yet to be equipped with schooling facilities, and most schools, except in Meghalaya, are run by the government. However, private (aided and unaided) schools are also plenty in Manipur, Meghalaya, and Mizoram, which are for both primary and upper primary. Meghalaya had more than 92 percent of upper primary schools managed by private organizations.

Access to Schooling

Many children in remote areas need access to schools and those who do often have to travel long distances to attend them. The dropout rate is high, with many students leaving school early to help their families with farming or other household work. The percentage of habitations and rural populations having access to primary and upper primary schooling facilities within a distance of 1-3 km. are the primary indicators of access.

Facilities

A few primary schools in region function in open spaces or tents. The percentage of schools having permanent buildings across northeastern states is far below the national average (65.07 percent). However, the average number of rooms per school, except in Assam and Meghalaya, is more than two. Most primary and upper primary schools still need to have both drinking water and urinal facilities in the school. All the northeastern states have shortage of

teachers in primary schools. The pupil-teacher ratio has increased, indicating that despite the enrollment increase, the teachers have not increased at the same pace. Compared to other parts of the country, most teachers in Northeastern states are not trained, and the percentage with formal training is as low as 33 to 35 percent. Despite these challenges, there have been some positive developments in the education sector in the northeastern region. Like other parts of the Country, there has seen an increase in the number of private unaided schools in the region, which has helped to improve education quality. Private schools often have better infrastructure and facilities and employ trained teachers. However, these schools are often expensive, which makes them inaccessible to many children from low-income families.

Primary Education in Garo Hills:

The failure of the Autonomous District to run and manage primary education led to agitations and indefinite strikes, which completely paralyzed the primary educational sector in the Garo Hills. The district is behind in infrastructure, such as roads and other means of communication networks. It is more different due to the district's topography and the area's remoteness. In Garo Hills, villages or habitations shifted because of the practice of Jhum Cultivation. Primary education can fulfill the constitutional directive, providing Free and Compulsory Education to all children up to the age of fourteen years.

In conclusion, the primary education system in Northeast India faces several challenges, including:

- **Inadequate physical infrastructure:** Many schools in the region lack basic facilities such as classrooms, toilets, drinking water, and playgrounds.
- **Lack of trained teachers:** There is a shortage of trained teachers in the region, and many teachers are not qualified to teach even at the primary level.
- **High dropout rates:** The dropout rate in primary schools in the region is high, especially among girls and children from marginalized communities.
- **Poor quality of education:** The quality of education is not always consistent across schools. This is due to several factors, including a lack of qualified teachers, inadequate teaching and learning resources, and a focus on rote memorization rather than critical

thinking or informal education.

- **Language barrier:** The region is home to many different languages, making it difficult for children to learn in school.

- **Poverty:** Poverty is a major factor contributing to the region's problems of primary education. Many families cannot afford to send their children to school as they need them to work in the fields to help support the family.

- **Conflict:** The region has been affected by conflict for many years, which has disrupted education and made it difficult for children to attend school.

Despite these challenges, there are a number of initiatives underway to improve primary education in Northeast India. These include:

- **The Sarva Shiksha Abhiyan (SSA)** is a government program that aims to universalize elementary education.

- **The Rashtriya Madhyamik Shiksha Abhiyan (RMSA)** is a government program that aims to improve secondary education.

- **The North East Council (NEC)**, a regional body that supports educational development in the Northeast.

- **The Akshaya Patra Foundation**, a non-profit organization that provides free meals to schoolchildren in the region.

- **The Pratham Foundation**, a non-profit organization that works to improve the quality of education in India.

These initiatives are making a difference, but there is still much work to be done to ensure that all children in NE India have access to quality primary education. 40% literacy rate is a serious impediment to the advancement of Meghalaya. One of the charters of the P R Baby Foundation is to make an impact through education and improve the literacy rate of Garo Hills in Meghalaya. Detailed research and other initiatives are underway in association with government officials, researchers, and leaders in the concerned communities.



Dr. P. J. George, Director, Centre for Human Resource Development (CHRD), Sam Higginbottam University of Agriculture, Technology And Sciences (SHUATS). Prayagraj, UP

Non-formal education (NFE)

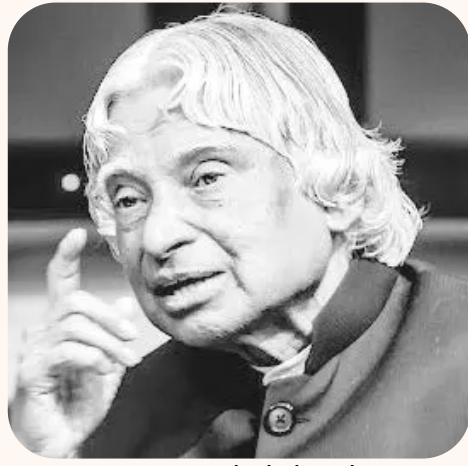
Refers to planned, structured programs and processes of personal and social education for young people designed to



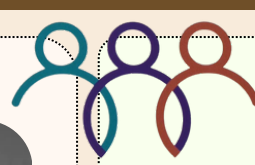
improve a range of skills and competences, that happen outside the formal educational curriculum, including in youth organisations.

Mission of Education

“Mission of Education is the foundation to ensure the creation of enlightened citizens who will make a prosperous, happy, and strong nation. When learning is purposeful, creativity blossoms, when creativity blossoms, thinking emanates”



Dr. A P J Abdul Kalam
Former President Of India



Faithcity B'School taught me the Purpose of my life

I couldn't complete my studies and was worried about my future. I was depressed, and my life had no hope. Though I was born into a Christian family, I had no personal experience with Jesus Christ. I never read The Bible or had any knowledge about the Bible.

One day a Pastor came to our house and introduced me to Faithcity B'School in Kochi and told me about Pastor P.R. Baby. I came to Kochi and enrolled in vocational and bible training at Faithcity B'school. During my training period and through the ministry of Pastor P.R. Baby I experienced God's presence in my life. After completing my training at Faithcity B'school, I went back and completed my graduate program. Now, I work in a Bank and serve the Lord Jesus Christ whenever possible. I also teach in our church Sunday school.

My heart is filled with gratitude towards Pastor P.R. Baby and Faithcity B'school for changing my destiny



Ms. Asmita Janware, Maharashtra

Pelga Falls, Tura, West Garo Hills



About 7 km away from the Tura, Pelga Falls is famous for angling and is also an excellent picnic spot. It is relatively free from crowds most of the time, making it ideal for those who love buzzing tourist hotspots. The best time to visit the falls is during the monsoon season when the flow is at its peak.

The local people can be seen fishing at the foot of the falls and nearby. Auto-rickshaws ply to this spot for a reasonable fee. Another popular tourist site, situated nearby, is the traditionally constructed Garo Bamboo Bridge, built over the Ganol River.



KING'S CARAVAN NE
Advancing Communities

Kings Caravan Northeast

Empowering communities via anti-drug and addiction riddance programs is another major initiative of the P R Baby Foundation. To advance this cause, we inaugurated Kings Caravan Northeast last month. A brand new pickup truck (Tata Yodha) was purchased and is currently enroute to Kerala for bodybuilding. The truck will be built as a fully automated mobile stage with a raised platform, light and sound systems, projection systems, and hydraulic actuators for setup with minimal effort. The idea, incubated in Kerala by Pastor P R Baby and the team, has been a huge success, with over 300 campaigns conducted across the state. The mobile stage particularly helps in crowded places to deliver instructions to equip people as productive citizens. The programs include skits, music, and speeches. The truck will also be used to deliver basic life-sustaining provisions such as food and clothing to the community.

Want to Volunteer?



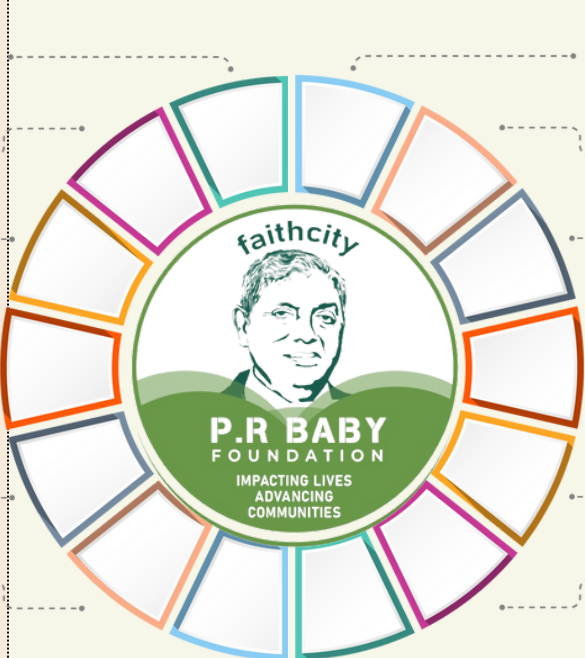
Email us to register @ prbabyfoundation@gmail.com

Come join us to build a better community. Whatever your talents are, lets partner to multiply them. We can do mighty things together. You can make a difference!

P R Baby Foundation

(Incorporated under section 8 (1) Companies Act 2013)
CIN: U88900KL2023NP083840

Major Projects



- 1 Y triple E World wide
- 2 Project Gilead Medical Camps
- 3 Education for all
- 4 Kings Caravan Northeast
- 5 Charis Retreat
- 6 Audio Book Recording
- 7 Mission Updates Publications

Impacting Lives,
Advancing Communities

Arukash 2023

To Restore & Revive

14 December to
17 December 2023.

Power conference

Alumni Meeting
Faithcity B' School

Faithcity Centre
Karukutty, Kochi,
Kerala, India

Register your participation
urgently at
prbabyfoundation@gmail.com



Pr. C. C. Thomas
State Overseer
Church of God (FG) India
Kerala State



Pr. Y Reji
Administrative Assistant
Church of God (FG) India
Kerala State



Pr. Babu John
Senior Pastor
Faithcity Church
Kochi

GUEST SPEAKERS



Pr. Benny John
Regional Overseer
Church of God (FG) India
Central Eastern Region. Kolkata



Capt. Titty Mathew
Captain (Rtd), Indian
Navy, Pune, Maharashtra



Dr. P J George
Director. Centre for Human Resource
Development (CHRD), Sam Higginbottom
University of Agriculture, Technology
And Sciences (SHUATS). Prayagraj, UP

Dare to be Different

Vacation Bible School (VBS)



Junior Students Group

Four days Vacation Bible School (VBS) was held in Gasa English Medium School (GEMS) in Chiading, East Garo Hills, Meghalaya, from 20th to 24th October 2023 for Junior and Senior Students.

The theme referenced Romans 12:2 and was titled "**Dare to be Different**". The VBS was graced by Dr. K. C. Momin, Mr. P. A. Paul, Mr. Rakesh Momin, and Mr. Boreo T Sangma (Officer of Meghalaya Police). Luke and John, two young boys from the school, lead the worship. The children enjoyed singing, dancing, and worshipping the Lord. The songs were sung in English, Hindi, and Garo.

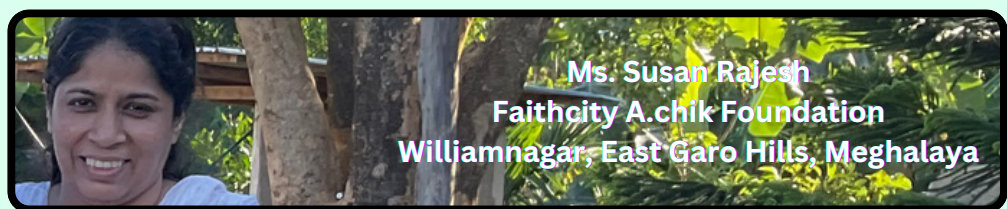
The main sessions were taken by Pr. Rakbath D Momin and Ms. Susan Rajesh. The Bible characters taught to the students were Samson, Daniel, David and Goliath, Jonah and Noah. The first 2 days of VBS were for students from Nursery to 4th standard. The characters of the bible stories were enacted for the younger children. They also had a coloring session based on the story taught.

The section for the senior students was from 23 to 24 October 2023. The theme and the verse were expounded for the senior students. All the students were motivated through this year's VBS, and we believe it will help them advance their studies and careers. There were a total of **470** students in the program. The children were provided with tea, snacks, and meals. The children not only studied the word of God but also played games at the end of the day—a heartfelt gratitude to all the parents who helped out in cooking and serving.

Special thanks to Bro. P. A. Paul, Dr. K . C. Momin (Director, Gasa English Medium School), and other trust members for their efforts to make this program a grand success.



This VBS would not have been possible without the tireless and relentless work of the Principal, Ms. Tracie N Marak. We also acknowledge the efforts of Mr. Rajesh Thomas, Mrs. Susan Rajesh, and all the teachers. We also want to thank all the well-wishers who supported the program.



Ms. Susan Rajesh
Faithcity A.chik Foundation
Williamnagar, East Garo Hills, Meghalaya

Pastor.P.R. Baby Pastor with great insight

Though I was born into a Christian family, I was very skeptical about spirituality. Attending church or its activities did not give me any satisfaction, nor did it influence my life in any way. One day, I happened to attend a Sunday worship at Faithcity church, Kochi and met the Senior Pastor of Faithcity church, Pr. P.R. Baby. I found a different experience in Faithcity church meetings and the ministry of Pr. P R. Baby. He made me understand the purpose of my life and directed me on how to live a fruitful Christian life. It changed my attitude towards my life. Pastor always instructed me to read the Bible systematically, and whenever he met me, he would ask me what I had learned from the portion I had read that day. Whenever I go to him for a personal prayer, he gives me a portion of the Bible to read, like the doctor's prescription for the patients. I found it very awkward. But after seeing the results, I understood the power of the word of God. Pastor Baby was my inspiration to read, study, and meditate on the word of God. It changed my life completely. We wanted to construct a new house and were not able to find an appropriate land for construction. One day, when he visited us while praying, he pointed in a direction and told us that the Lord was preparing a place there to construct our house. When we found a place in the direction Pastor had shown us, without seeing the place, Pastor asked us whether that place was on a slope. Yes, it was on a slope. He then asked us to proceed as it was the right place where God wanted us to construct our house.

We found water availability was a problem in that place, but after praying, Pastor Baby pointed to a place on the land and asked us to dig a well there. Surprisingly, we found plenty of good drinking water at that place.

We are very fortunate to find a good church, pastors, and believers who care for us. Pastor Baby and Faithcity church changed my destiny through Jesus.

Bro. Smiju K A,
Aluva. Kochi



PENTECOSTAL
Children's
Education Fund

Reg.No: 642/86

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1986

Education
for All

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